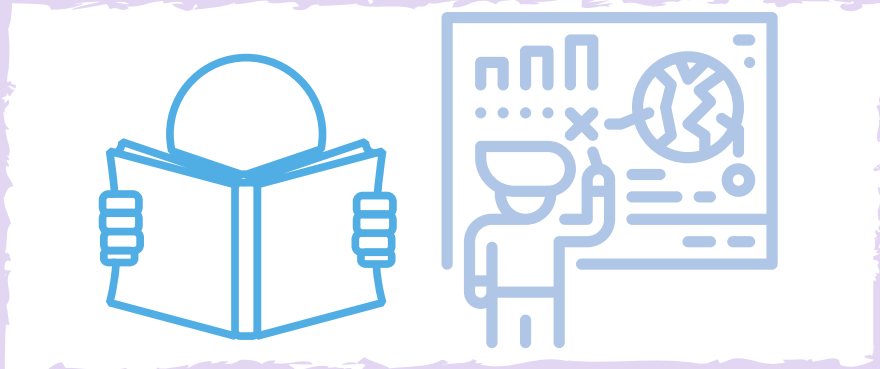


2021 LITERACY FOCUS

OUR SCHOOL SYLLABUS IS PART OF THE MANDATED CURRICULUM FOR THE PLANNING, ASSESSMENT AND REPORTING OF STUDENT PROGRESS IN WESTERN AUSTRALIA, AS PRESCRIBED BY THE WESTERN AUSTRALIAN CURRICULUM AND ASSESSMENT OUTLINE.

FLUENCY



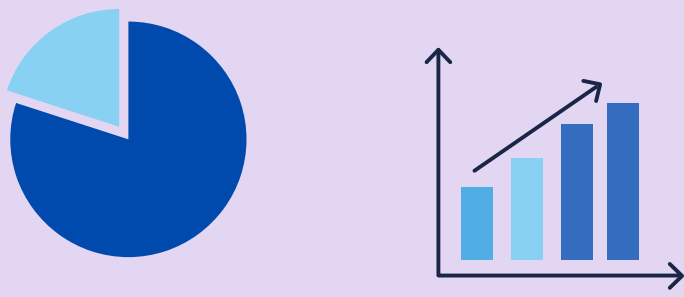
- READING WITH SPEED, ACCURACY, & PROSODY
- WARM UPS
- RAPID NAMING CONCEPTS, LETTERS, SOUNDS
- HANDWRITING

PHONICS



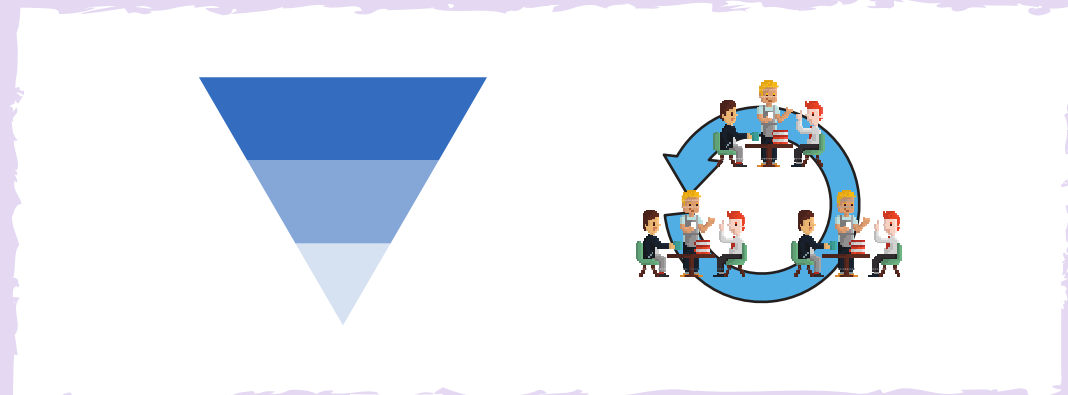
- WHOLE SCHOOL APPROACH TO PHONICS AND PHONOLOGICAL AWARENESS - LDC & SOUNDWAVES
- COACHING SUPPORT TARGETED PLANNING
- ORAL TO WRITTEN
- DECODABLE READERS

DATA DRIVEN TEACHING & LEARNING



- FORTNIGHTLY COLLABORATIVE MEETING - LITERACY FOCUS
- STATS DATABASE
- PM BENCHMARKING - DATA WALL
- BRIGHTPAT-M ANALYSIS - TEACHING POINTS
- SOUNDWAVES PRE AND POST TESTS
- EALD PROGRESS MAPS
- PA, PHONICS AND ORAL ASSESSMENTS

DIFFERENTIATED LEARNING



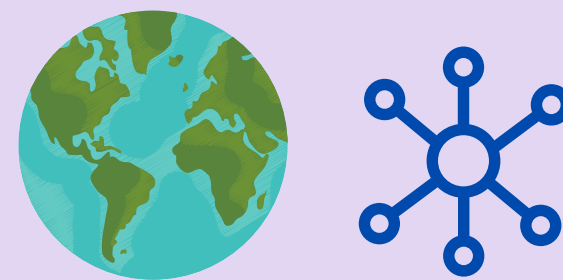
- 3 TIER INTERVENTION - EARLY REFERRAL/INTERVENTION
- EVIDENCED BASED INTERVENTION AND ASSESSMENTS SMALL GROUP - GUIDED READING, LEVELLED READERS, TARGETED INSTRUCTION & MINILIT/SOUNDWRITE
- WHOLE CLASS - SUPPORT / CONSOLIDATION / EXTENSION

LESSON FRAMEWORK



- ISTAR MODEL
- CHILD FRIENDLY ICONS - VISIBLE LEARNING AND APPROPRIATE VOCABULARY
- CURRICULUM AND PERSONALISED LEARNING FOCUS ROTATIONS

CONNECTED CURRICULUM



- COLLABORATION - REAL WORLD CONNECTIONS
- CONNECTED CURRICULUM PLANNING FRAMEWORK
- LDC ICONS - LINKED TO READING PROGRAM
- RICH TOPICS, TEXTS & EXPERIENCES - PLANNING SUPPORT
- GENRE SCOPE AND SEQUENCE
- FOCUS ON VOCABULARY
- PRINT RICH CLASSROOM