Good Standing Policy Dianella Primary College

Rationale

In accordance with the Department of Education's Student Behaviour in Public Schools policy, Dianella Primary College has a Good Standing Policy, which supports the behaviour management of all students across the school.



Policy

Learning is enhanced in an environment where students feel safe, welcome and included. Our Good Standing Policy allows us to provide acknowledgement for students who consistently make positive choices and demonstrate the school values of harmony, perseverance, responsibility and innovation.

It is the responsibility of each student to maintain their Good Standing. This policy emphasises the importance of students taking responsibility for the choices they make on a daily basis, which impact academically and socially on themselves and others.

Good Standing

Good Standing is a status all Dianella Primary College students are granted at the start of each term. Students with Good Standing are eligible to participate in school rewards and special activities.

To maintain Good Standing students must comply with the Dianella Primary College policies on Behaviour Management, Internet Use and Attendance. (See DPC Behaviour Policy)

Reward for maintaining Good Standing.

Students who maintain their Good Standing will be eligible to participate in special activities at the school. This includes a mid-term class reward, at a time to be decided by the classroom teacher, and an end of term whole school reward.

Loss of Good Standing

Students may lose their Good Standing as a consequence of:

- Three withdrawals to buddy class
- Referral to Administration
- Three playground referrals
- Breach of the school Internet Policy
- · Serious behaviours such as fighting, verbal abuse
- If attendance or lateness falls below 95%

Extenuating circumstances, that have resulted in negative behaviour, will be taken into consideration by administration when making the decision to withdraw a student's Good Standing.

Parent Notification of Loss of Good Standing

Parents will be notified when their child loses Good Standing. Students will be required to complete an in-school withdrawal, during which an individual behaviour goal will be established between the student and a member of administration.

Regaining Good Standing

Students will be required to demonstrate consistent positive behaviour choices, in their identified behaviour goal, for five consecutive days. This will be recorded on an Individual Behaviour Tracking Card.

Early Childhood Tracking Card (K-2) – Students must achieve four stamps per day. A total of 20 stamps over five days.

Upper Primary Tracking Card (3-6) – Students must achieve 12 points per day. A total of 60 points over 5 days. Students who achieve a zero (0) at any stage will be sent immediately to administration and start the Individual Behaviour Tracking process again.

At the conclusion of five days of successfully modified behaviour, good standing will be reinstated on a case by case basis, after negotiation with administration.

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